# Moral sentiments: the old and the new shame & guilt

International Laboratory of Socio-Cultural Studies, HSE Moscow June 2013

# Moral sentiments: the old and the new shame & guilt





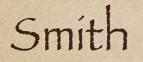
## big questions

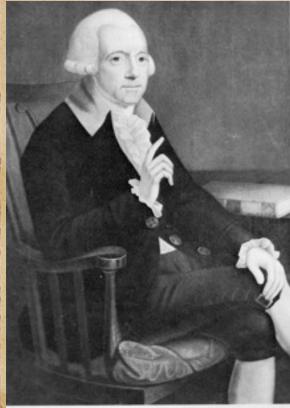


#### why do people cooperate?

"Human cooperation is an evolutionary puzzle. Unlike other creatures, people frequently cooperate with genetically unrelated strangers, often in large groups, with people they will never meet again, and when reproductive gains are small or absent. These patterns of cooperation cannot be explained with the evolutionary theory of kin selection and the selfish motive associated with signalling theory or the theory of reciprocal altruism." Fehr & Gächter (2002)

## why do people cooperate?

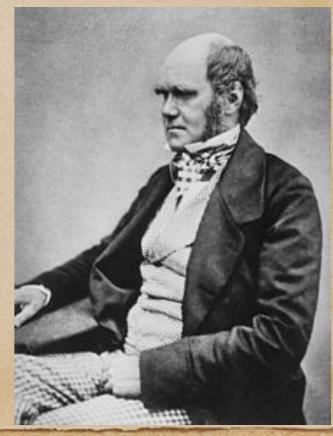




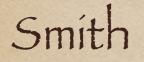
The Founder: Adam Smith as professor.

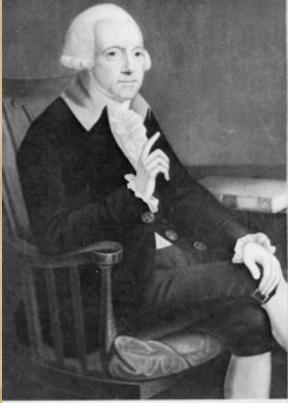
#### self-interest

Darwin



## why do people cooperate?



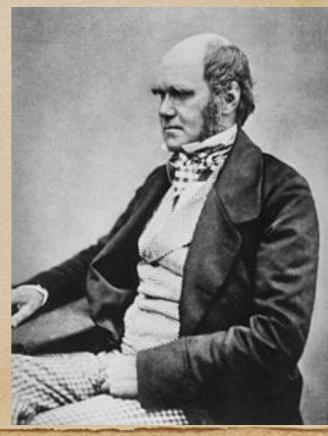


The Founder: Adam Smith as professor.

moral

#### sentiments

Darwin



# The function of moral sentiments

moral emotions as commitment devices

people with selfish motives behave in a prosocial manner

(shame & guilt)







Puzzle1



#### Rarámurí (Mexico)



#### emotion without a word? how to study?

quasi-experimental design rural, no (Western) education imposition of Western notions bias what is an emotion?

#### solution

1. international standard 2. a second rural group 3. use of culture-own stímulí 4. multiple indicators of emotion 5. cross-cultural comparíson of within-culture structures

#### 1. international standard

two methods with students from: - Belgium - Indonesia - Mexico

- the Netherlands

#### 2. a second rural group

rural Javanese (Indonesian) farmers a word for shame (isin/lingsem) and a word for guilt (salah/lepat) little/no formal education non-Western

#### 3. culture-own stimuli

54 Rarámurí and 63 Javanese sítuatíons of shame (and guílt)

rated by 80 Dutch and 74 Indonesian students on five emotions

selection of 6 shame, 6 guilt, 6 both

#### 4. multiple indicators of emotion

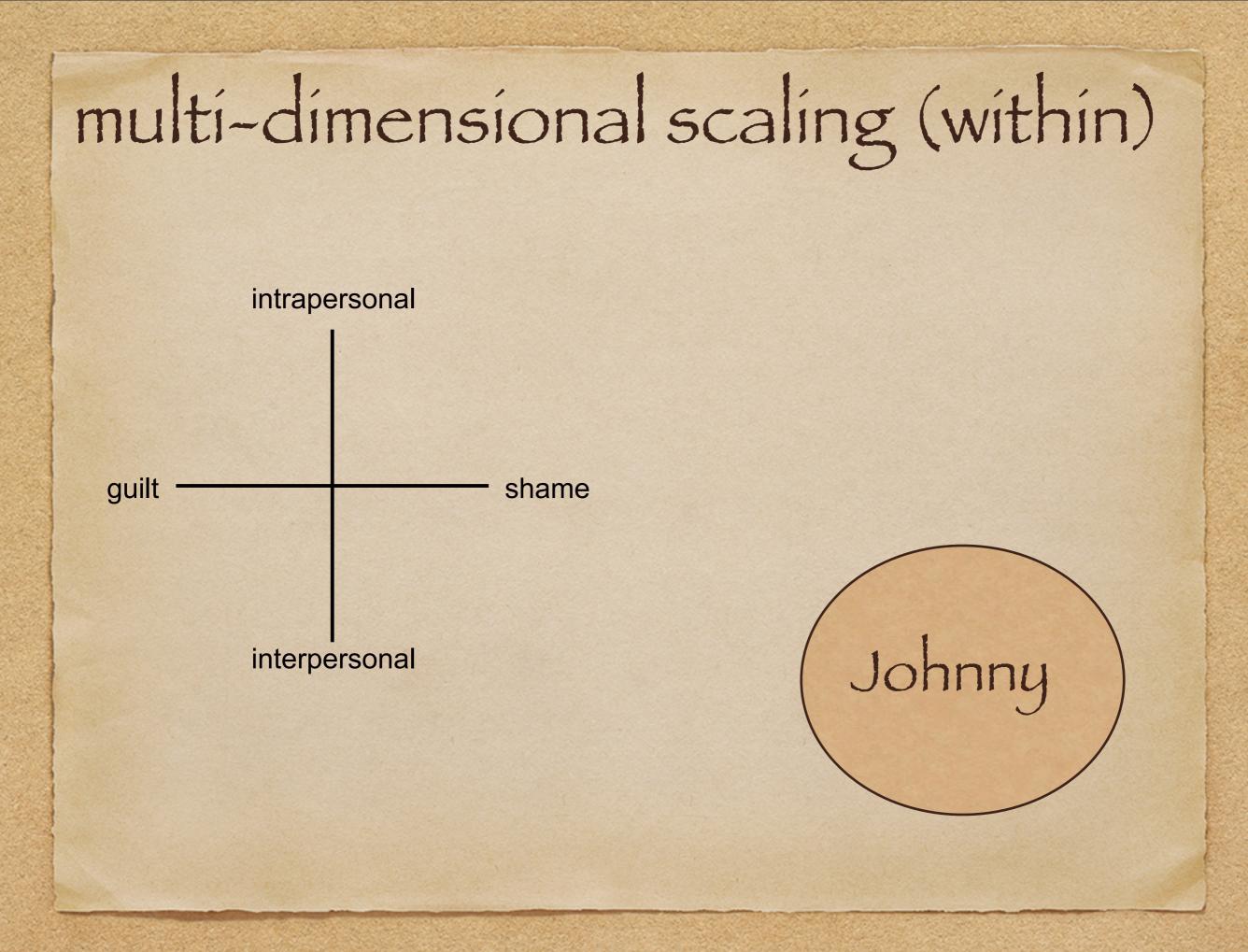
Guilt	component	Shame
done damage	Appraisals	center of attention
bad person	Self-Experiences	weak person
repairing	Action Tendencies	hiding
lump in the throat	Body Sensations	blushing
guilt	Emotion Words	shame
sharing	Social Sharing	concealing

#### 5. within -> between

My friend and I had a discussion. Apparently, I said something that upset him very much. It seemed that what I had said was so rude that my friend became very offended. I did not mean to hurt his feelings but I did.

I have done damage to someone I am at the center of attention I feel like a bad person I feel like a weak person I want to repair the damage done I want to hide myself I feel a lump in the throat I feel that I am blushing I feel guilty I feel ashamed

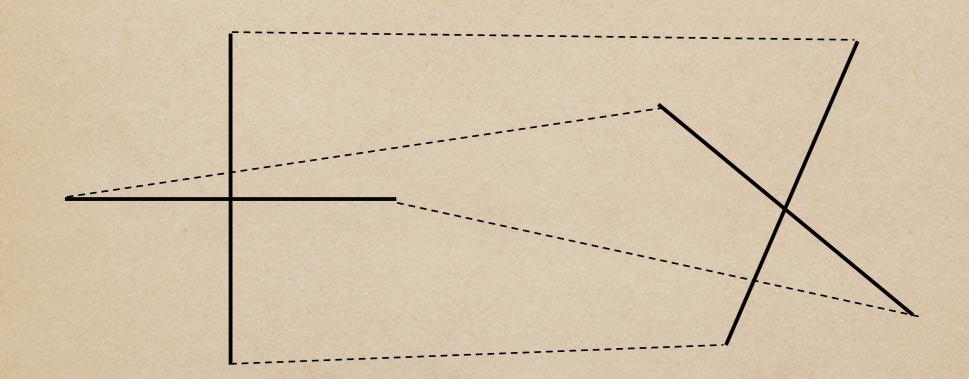
not at all (0) to very strongly (5)



#### procrustes rotation (between)

Culture 1

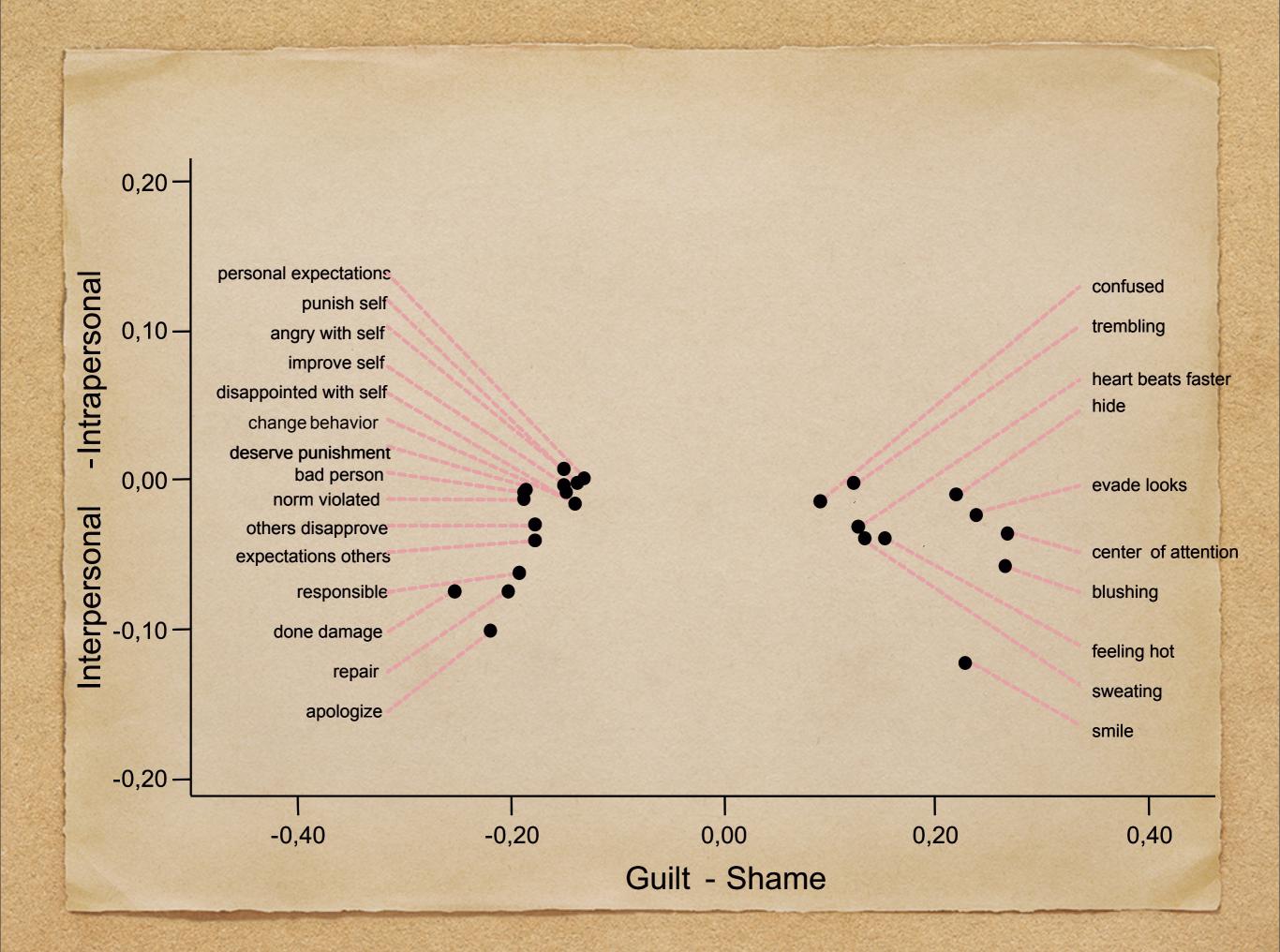
Culture 2



#### international student sample

Belgíum: 115 scenarío, 115 recall Indonesía: 120 scenarío, 115 recall Mexíco: 126 scenarío, 126 recall Netherlands: 120 scenarío, 120 recall

within-method -> between method -> between-country



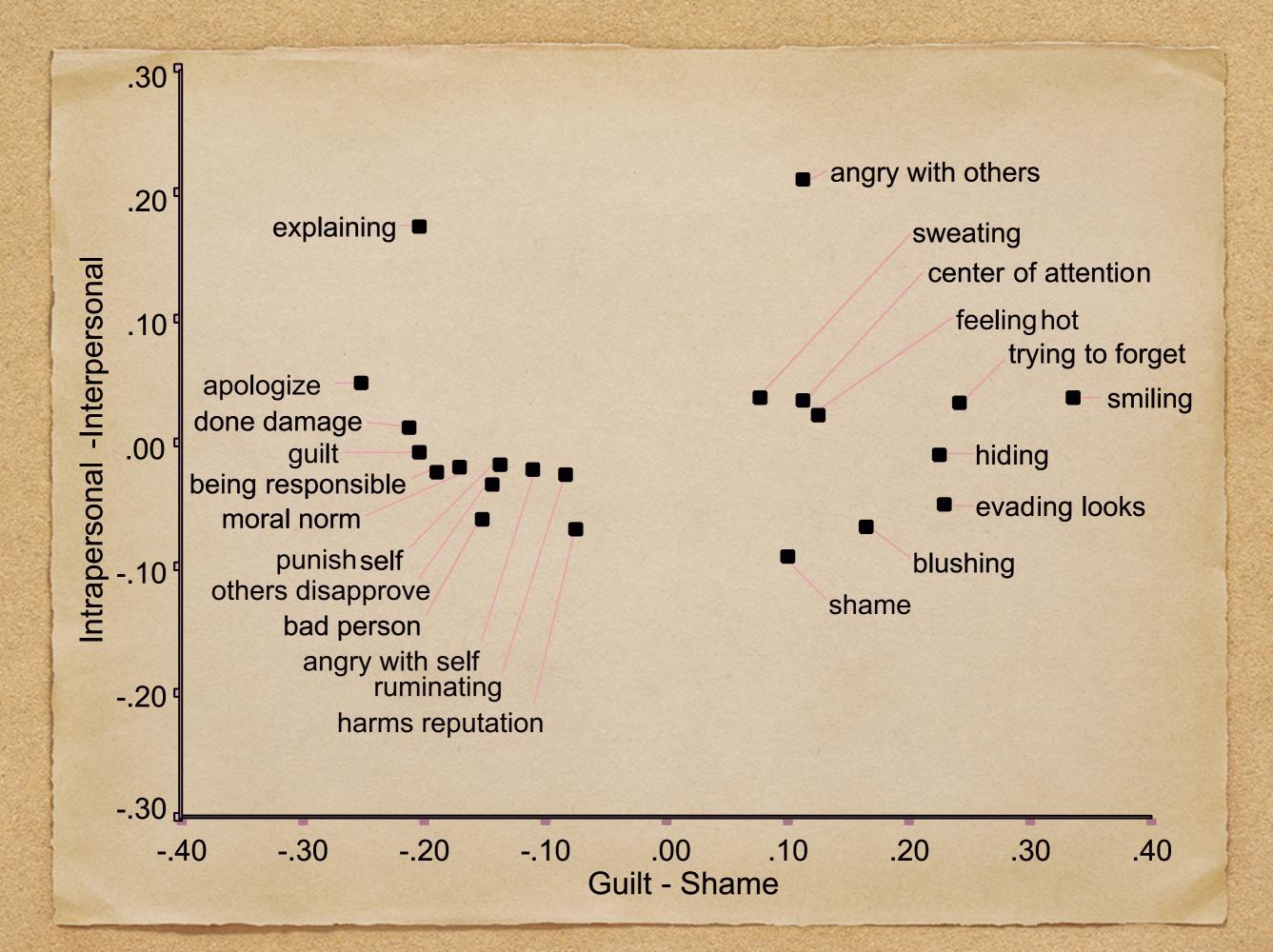
#### international - Javanese

#### Method:

213 Javanese (107 female, 106 male) 18 locally collected situations structured interview (six local interviewers) 29 emotion characteristics Results:

22 characteristics similar to international students

7 different than students (24%)

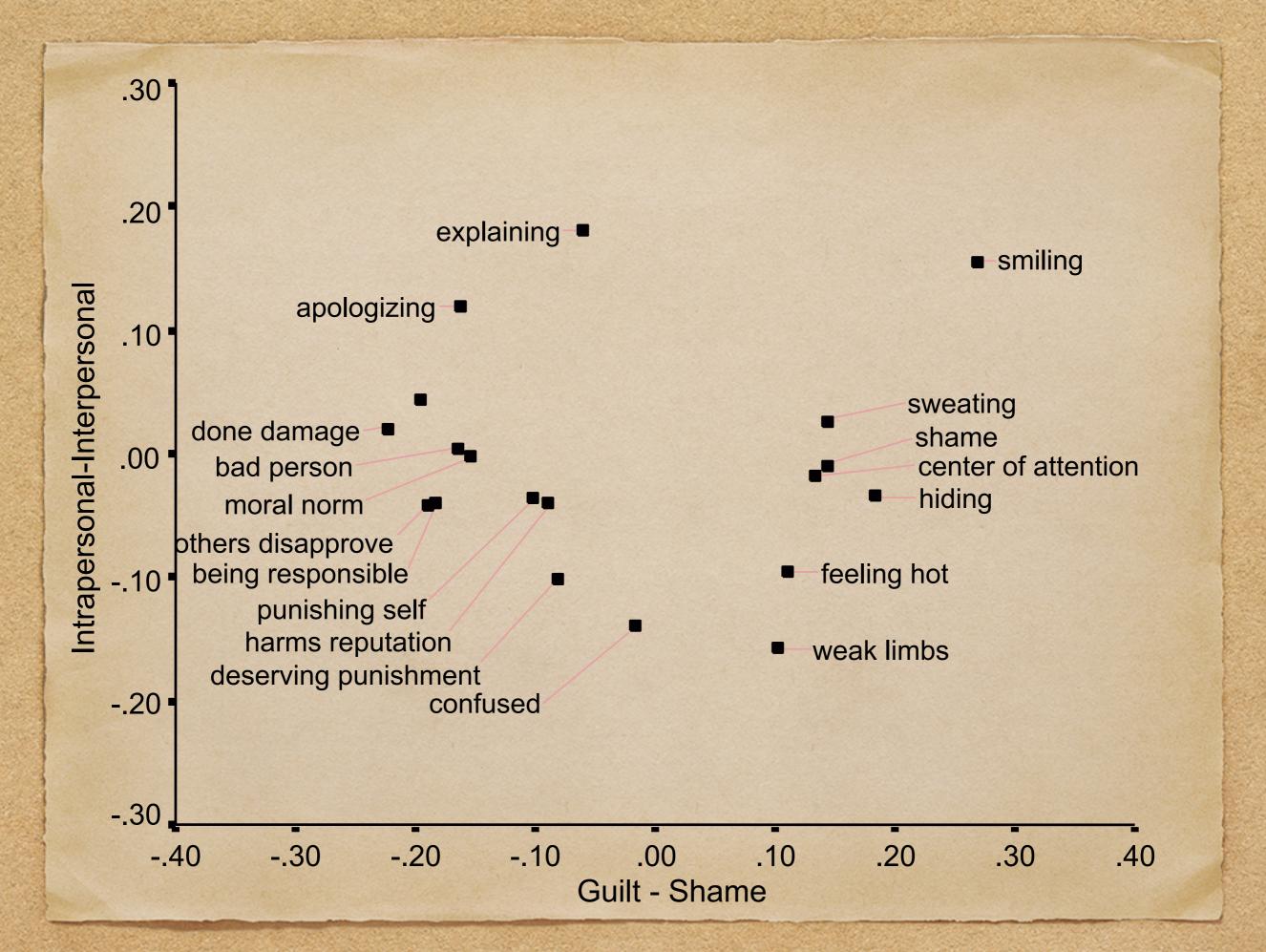


#### international - Rarámuri

#### Method:

229 Rarámuri (121 female, 108 male) 18 locally collected situations structured interview (seven local interviewers) 28 emotion characteristics Results: 18 characteristics similar to international

- students
- 10 different than students (36%)





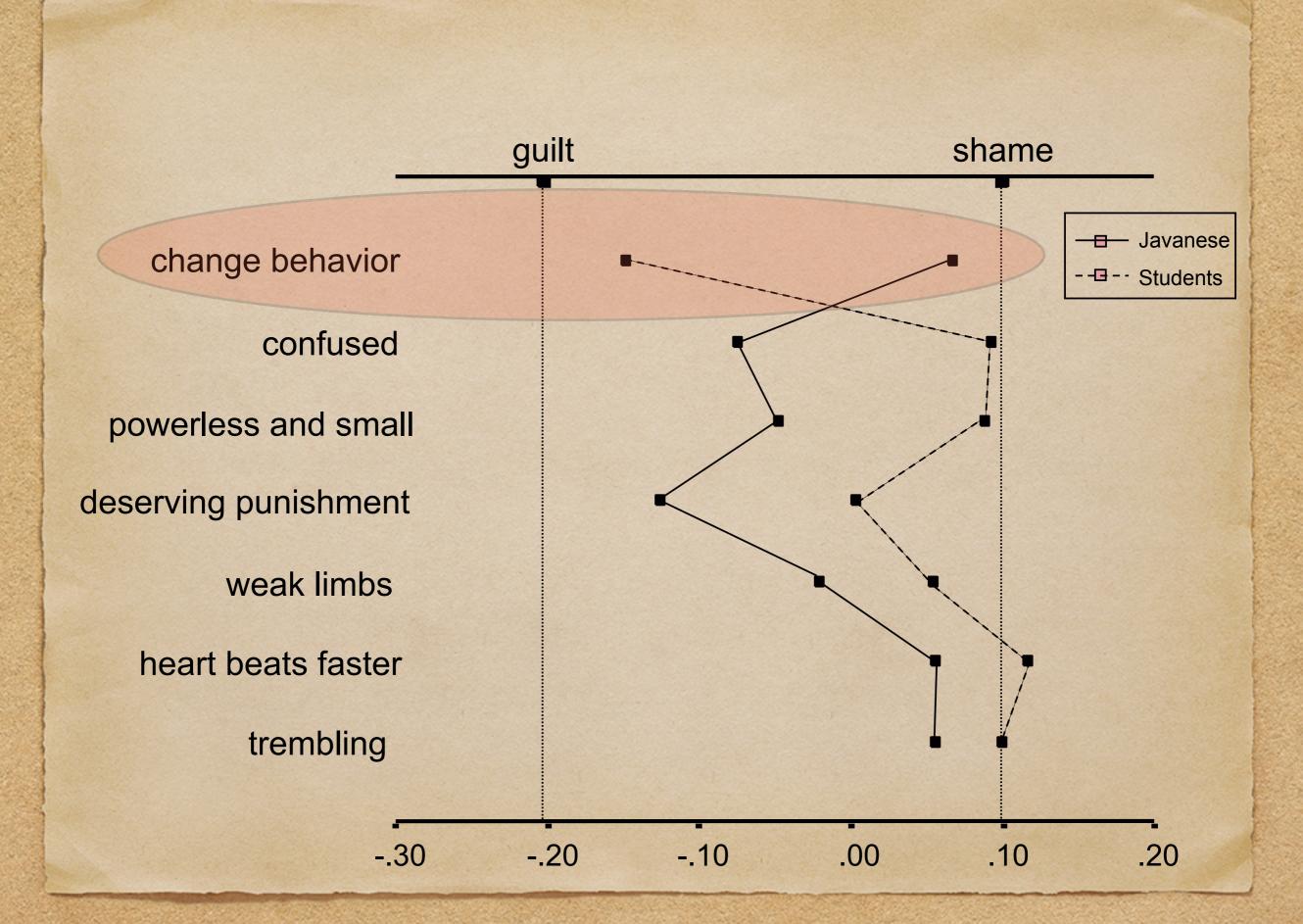
# shame & guilt

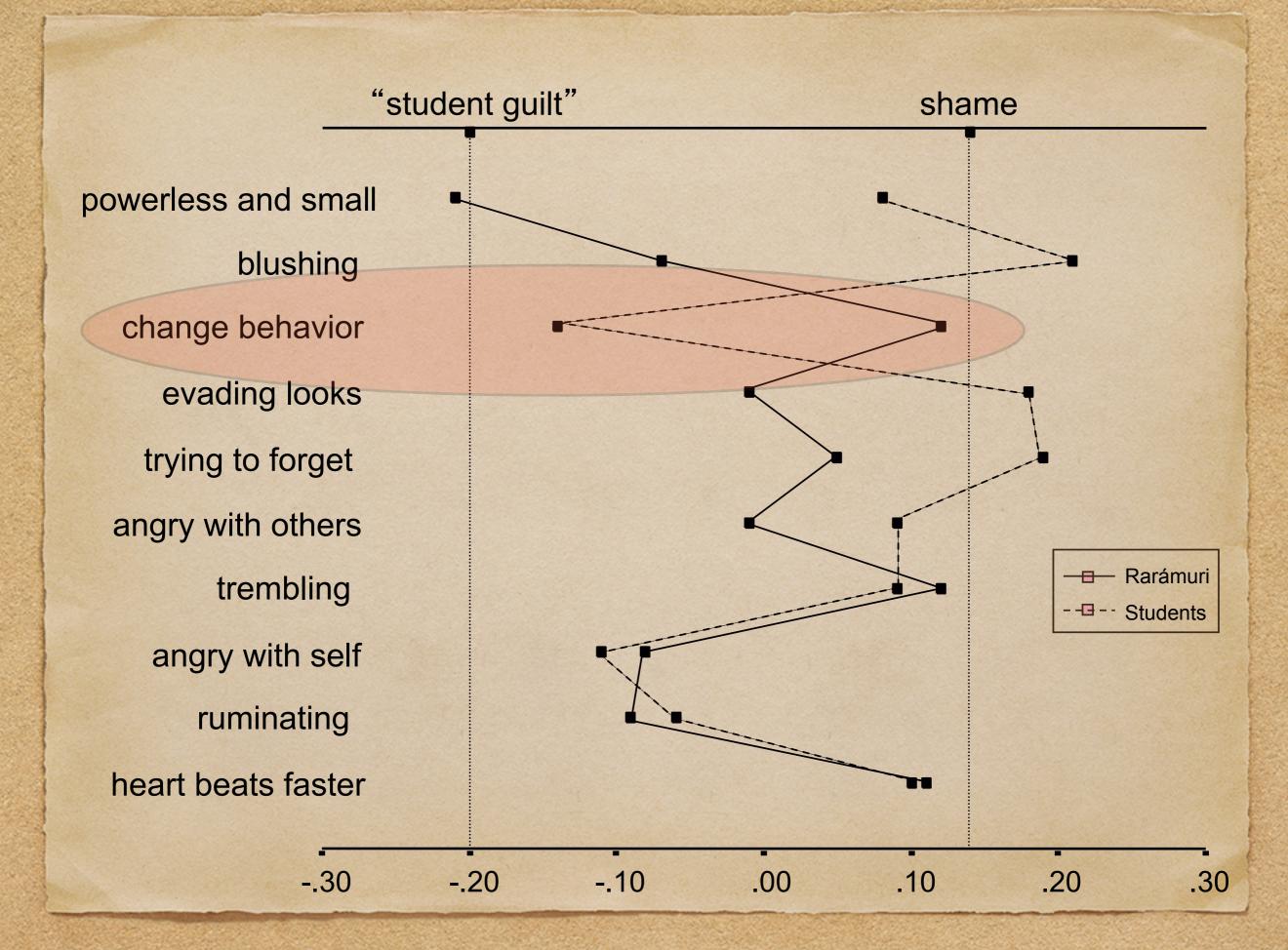




Puzzle 2

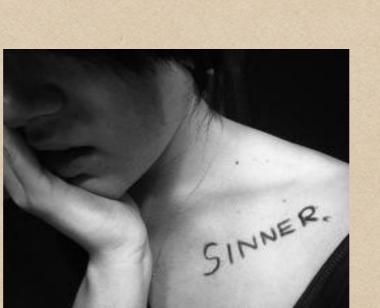






### SHAME = Isolation withdrawal - hiding



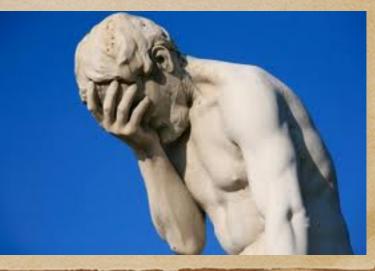














#### SHAME = bad for you



"Do moral emotions guide moral behavior? The answer (...) is "Yes", but it is not simply a case of "more is better". Guilt about specific behaviors appears to steer people in a moral direction fostering constructive, responsible behavior in many critical domains. Shame, in contrast, does little to inhibit immoral action. Instead, painful feelings of shame seem to promote selfdestructive behaviors (hard drug use, suicide) that can be viewed as misguided attempts to dampen or escape this most punitive moral emotion"

(Tangney & Dearing, 2002, pp. 137-138)



Puzzle 2



## etymology

#### "shame" has a long history ("to cover up") - EXPOSURE



"guílt" has a short history ("to (re)pay") - REPAIR



#### Hierarchical view From external regulation of moral behavior (shame) to internal regulation of moral behavior (guilt)

Guilt is "better" than shame







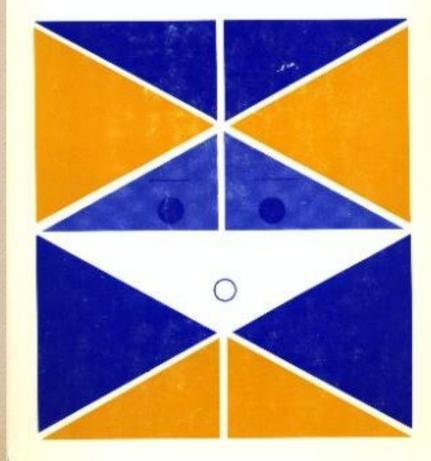
The SELF

#### Attribution of failure:

to the whole self(shame) "I did that horrible thing"

to specific behavior (guilt) "I did that horrible thing" Helen Block Lewis

#### Shame and Guilt in Neurosis





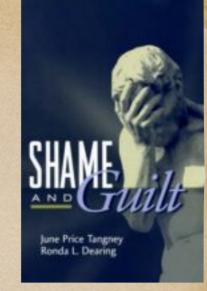
#### Extension of Lewis

"Shame is an acutely painful emotion accompanied by a sense of worthlessness and powerlessness." "Shame often leads to a desire to escape or hide - to sink through the floor and disappear."

"Guilt doesn't affect one's core identity and self-concept." "Guilt presses towards confession, reparation, and apology."



Shame is ugly



"guilt is, on balance, the more adaptive, moral emotion"

"shame can lead us in unhealthy, destructive directions"

Today's Puzzle

what use is an emotion that is only bad for you? what could be the function of feeling bad about the self?

#### 1. The evidence

Test Of Self-Conscious Affect shame as a traít shame measured as self-focus & withdrawa! (guilt = focus on deed + repair)

"You break something at work and then hide it" - you'd think: I need to fix it - you'd think about quitting

#### Lab study

#### Induction:

- 1. 4-pp groups
- 2. 2 "intelligence" tasks academic ability
- 3. Feedback public
- 4. Shame: worst of all pp Control: normal

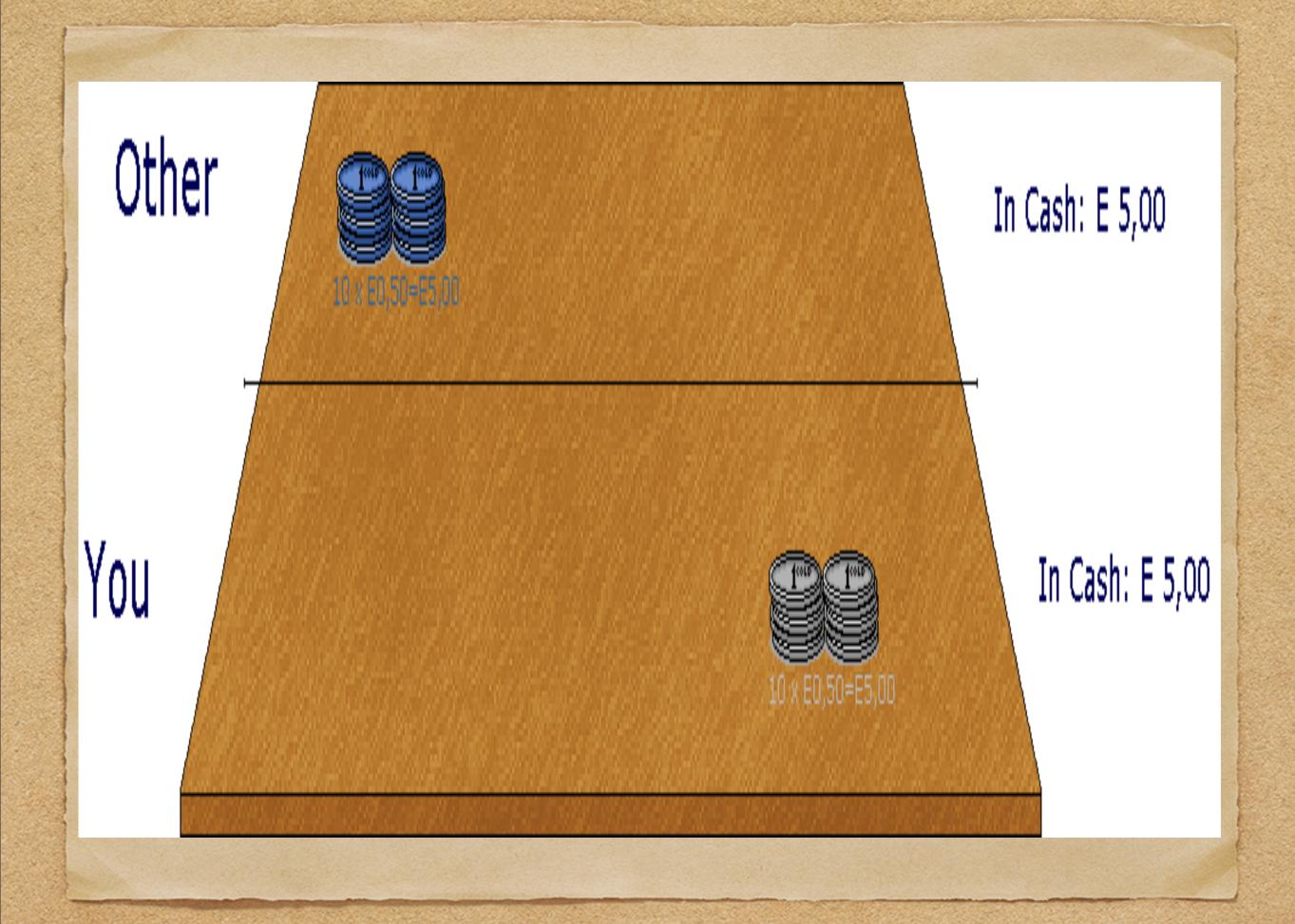
#### Lab Study

DV: 10-coin give-some dilemma game

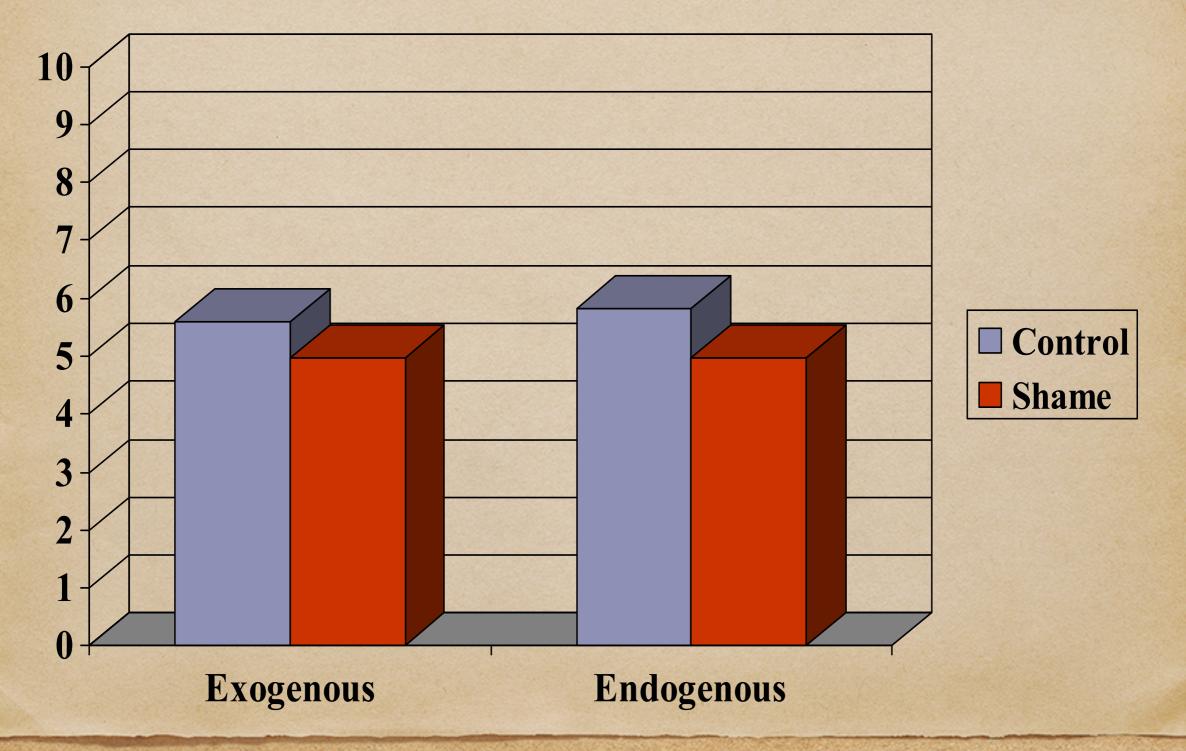
#### Exogenous:

pp other group (don't know intelligence score)

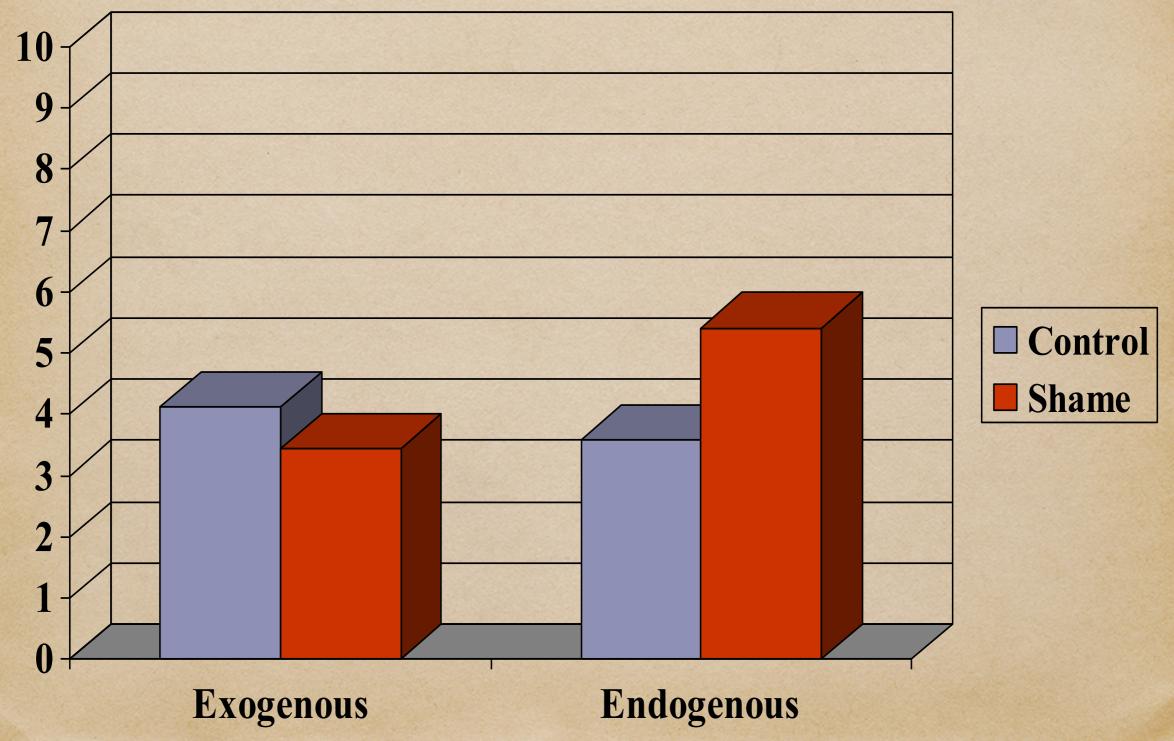
Endogenous: pp own group (knows score)

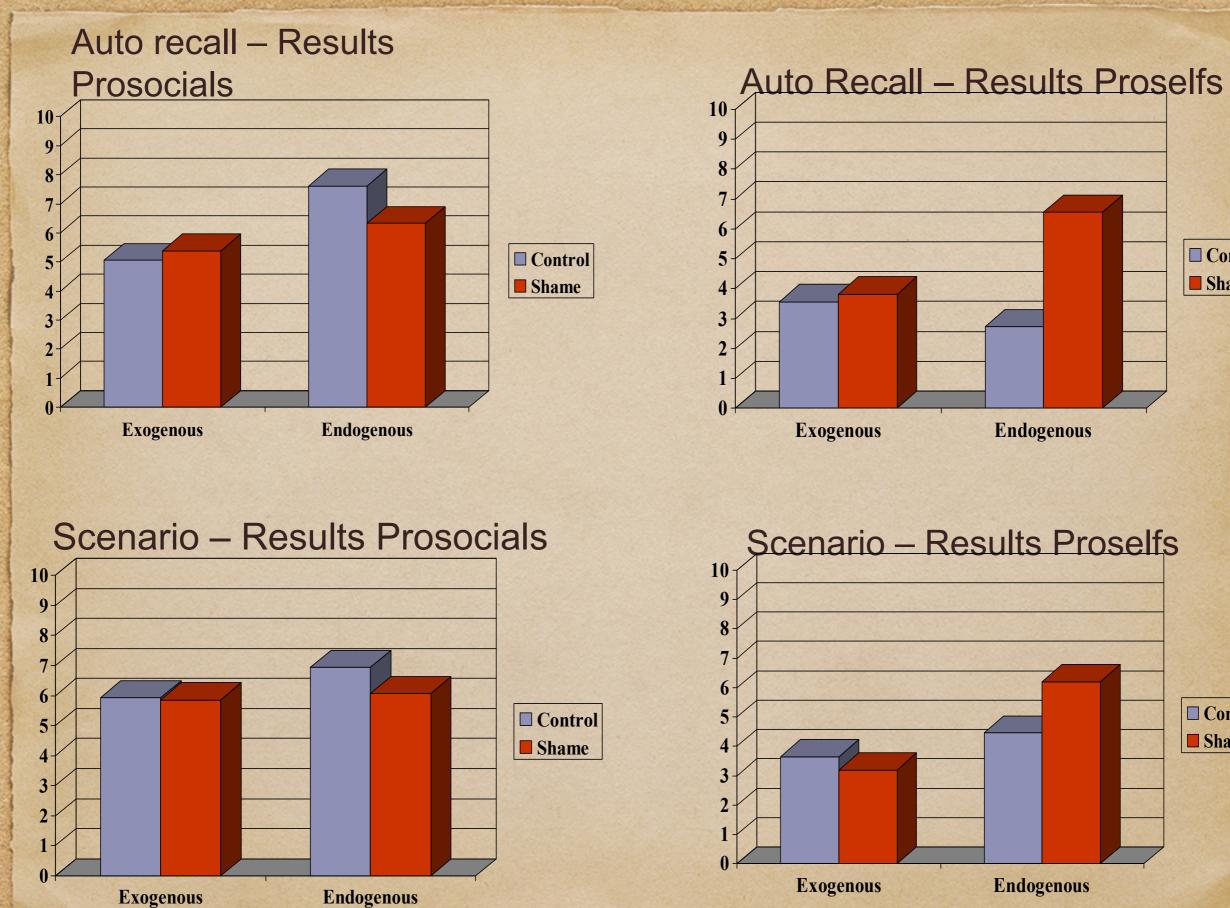


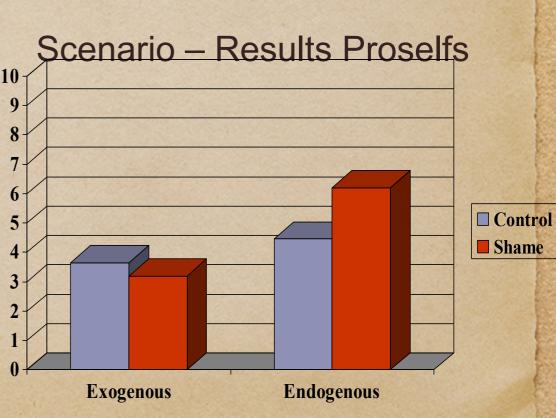
#### Lab Study – Results Prosocials



#### Lab Study – Results Proselfs







Control

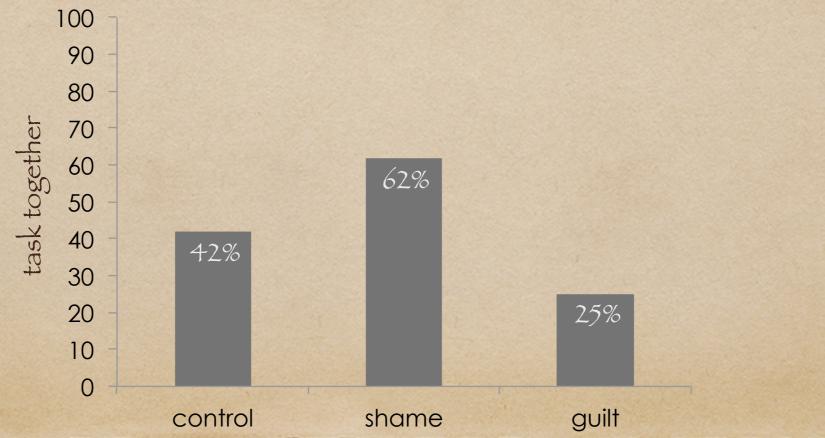
**Shame** 



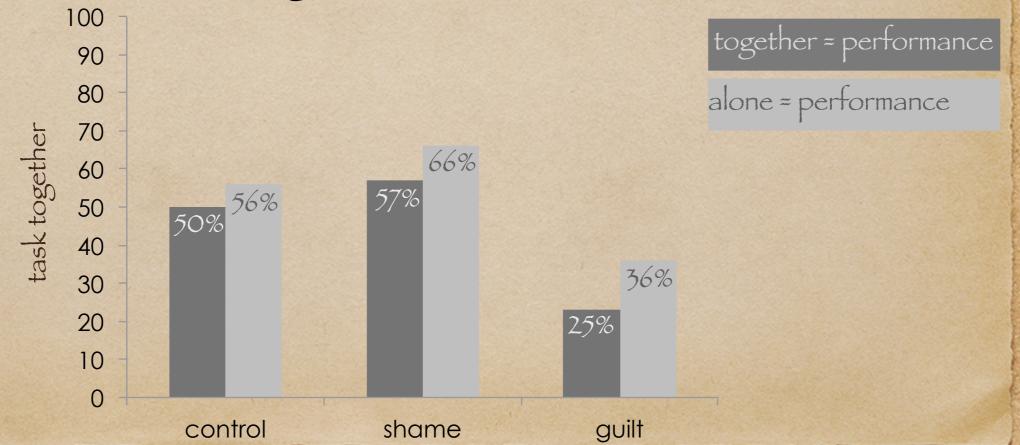
### social, but approach?



#### study 1 N = 147 3 group bs-design: autobiographical recall (shame, guilt, control) task-choice: alone (counting black squares) together (dividing coins)



#### N = 156 N = 156 3 \* 2 bs-design: scenario (shame, guilt, control) task-description (performance, neutral) task-choice: alone, together



### lab-induction - shame

N = 131

2\*2bs-design:

intelligence test, others 19 and 16 points (16 points, 9 points) partner (knows about score, does not know) task-choice: alone, together



### lab-induction - guilt

N = 113 2 \* 2 bs-design:

> performance task for other (participant succeeds, fails) partner (same partner, other partner) task-choice: alone, together

other partner same partner same partner



# social function of shame



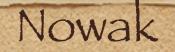


### back to the bigger picture



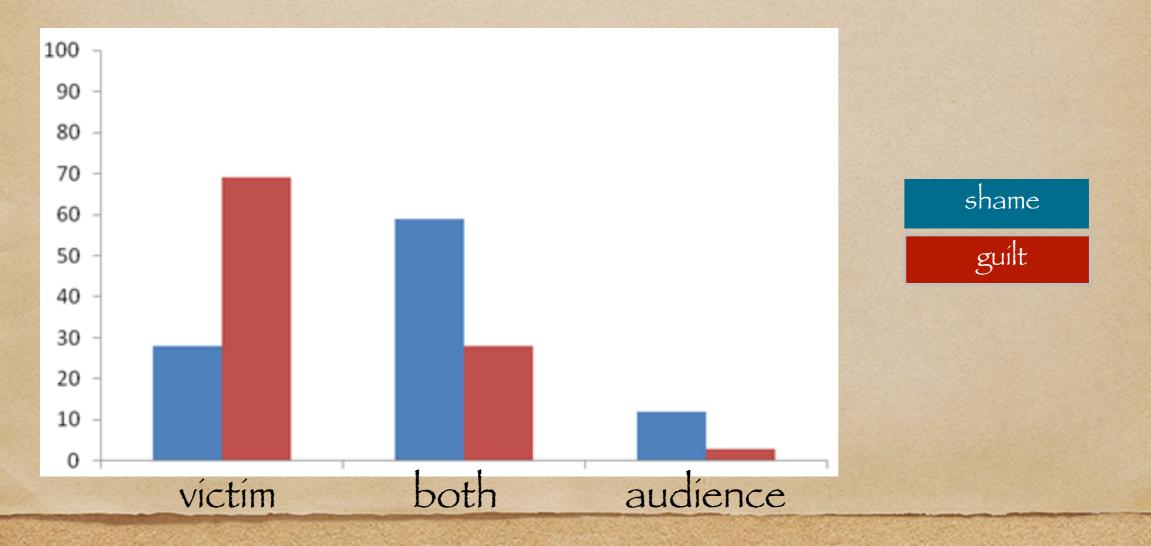
### Why two emotions? cooperation through:

kin selection direct reciprocity (guilt) indirect reciprocity (shame) network reciprocity group selection



#### Towards whom?

450 MTurk workers Towards whom shame, guilt (mainly victim, both, mainly audience)



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